

Infant/Toddler Developmental Checklist: 15-24 Months

This checklist outlines common developmental milestones for toddlers between the ages of 15 and 24 months. It's a guide to help you observe your child's growth. If you have any concerns about your child's development, please consult with your pediatrician.



I. Gross Motor Skills

- **Walking:**
 - Walks independently, often with a wide stance (15-18 months)
 - Walks well, seldom falling (18-24 months)
 - Begins to run (18-24 months)
- **Stairs:**
 - Walks up stairs holding onto a railing or hand (18-24 months)
- **Climbing:**
 - Climbs onto and off furniture (18-24 months)
- **Throwing/Kicking:**
 - Throws a small ball forward (18-24 months)
 - Kicks a ball forward (20-24 months)
- **Other:**
 - Squats to pick up toys and stands up again (15-18 months)
 - Pulls toys while walking (15-18 months)

II. Fine Motor Skills

- **Building:**
 - Builds a tower of 2 blocks (15-18 months)
 - Builds a tower of 3-4 blocks (18-24 months)
 - Builds a tower of 5-6 blocks (20-24 months)
- **Drawing/Scribbling:**
 - Scribbles spontaneously (15-18 months)

- Holds a crayon with fingers (18-24 months)
- **Manipulating Objects:**
 - Puts objects into a container (15-18 months)
 - Takes objects out of a container (15-18 months)
 - Turns pages in a book (15-18 months)
 - Can turn a doorknob (20-24 months)
- **Eating:**
 - Feeds self with a spoon (18-24 months)

III. Language and Communication

- **Words:**
 - Uses 3-5 words besides "mama" and "dada" (15-18 months)
 - Uses 10-20 words (18-24 months)
 - Points to a few body parts when asked (18-24 months)
 - Asks "what's that?" (18-24 months)
- **Following Instructions:**
 - Follows 1-step commands without gestures (15-18 months)
 - Follows 2-step commands (20-24 months)
- **Understanding:**
 - Understands "no" (15-18 months)
 - Understands simple questions like "Where's the ball?" (15-18 months)
- **Imitation:**
 - Imitates words heard in conversation (18-24 months)
- **Two-Word Phrases:**
 - Begins to combine 2 words, e.g., "more milk," "bye-bye daddy" (20-24 months)

IV. Cognitive Development

- **Problem Solving:**
 - Finds hidden objects (15–18 months)
 - Begins to sort by shape or color (20–24 months)
 - Understands "in" and "out" (18–24 months)
- **Imitation/Pretend Play:**
 - Imitates household activities (15–18 months)
 - Engages in simple pretend play (e.g., feeding a doll) (18–24 months)
- **Object Permanence:**
 - Understands that objects still exist even when unseen (fully developed)
- **Pictures:**
 - Points to pictures in a book when named (18–24 months)

V. Social and Emotional Development

- **Emotional Expression:**
 - Shows affection to familiar people (15–18 months)
 - Has temper tantrums (18–24 months)
 - Shows a wide range of emotions (18–24 months)
- **Play:**
 - Plays independently (15–18 months)
 - Plays alongside other children (18–24 months)
 - Enjoys simple games like "pat-a-cake" (15–18 months)
- **Independence:**
 - Begins to show defiance (18–24 months)
 - Helps with dressing (18–24 months)
- **Interaction:**
 - Points to show things to others (15–18 months)

- Copies others (15-18 months)
- Gets excited when seeing other children (18-24 months)